

Table 1. Subtests included in each subscale of the DRS

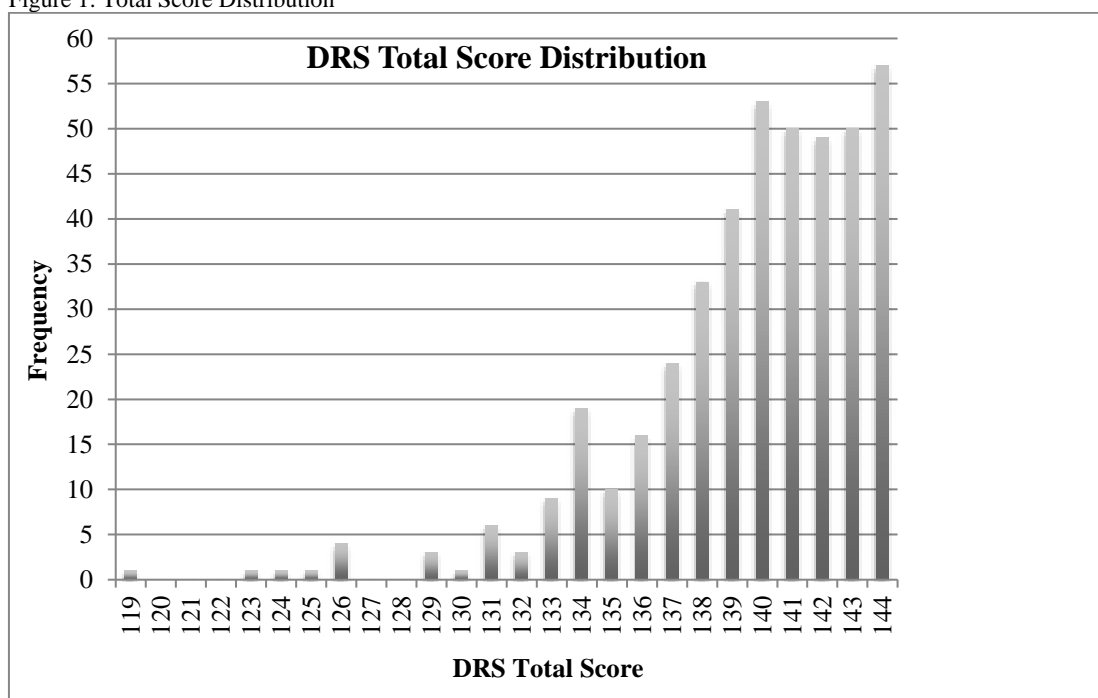
Subtests	Maximum Score
<i>ATTENTION</i>	
Digit Span	8
Two Successive Commands	2
Single Command	4
Imitation	4
Counting Distraction 1	6
Counting Distraction 2	5
Verbal Recognition – Presentation	4
Visual Matching	4
<u>Total</u>	<u>37</u>
<i>INITIATION/PERSEVERATION</i>	
Complex Verbal Initiation/Perseveration	20
Simple Verbal Initiation/Perseveration	8
Consonant Perseveration	1
Vowel Perseveration	1
Double Alternating Movements 1	1
Double Alternating Movements 2	1
Alternate Tapping	1
Graphomotor Design 1	1
Graphomotor Design 2	1
Graphomotor Design 3	1
Graphomotor Design 4	1
<u>Total</u>	<u>37</u>
<i>CONSTRUCTION</i>	
Construction Design 1	1
Construction Design 2	1
Construction Design 3	1
Construction Design 4	1
Construction Design 5	1
Construction Design 6	1
<u>Total</u>	<u>6</u>
<i>CONCEPTUALIZATION</i>	
Identities and Oddities	16
Similarities	8
Priming Inductive Reasoning	3
Differences	3
Similarities - Multiple Choice	8
Verbal Recall – Sentence Reading	0
Verbal Recall – Sentence Initiation	1
<u>Total</u>	<u>39</u>
<i>MEMORY</i>	
Orientation	9
Verbal Recall – Reading	4
Verbal Recall – Sentence Initiation	3
Verbal Recognition	5
Visual Memory	4
<u>Total</u>	<u>25</u>

* Administration of subtests marked in bold is obligatory. Administration of the other subtests depends on the severity of the subject's cognitive impairment (see the administration manual of the DRS for more details; Mattis, 1988).

Table 2. Comparison of years of education (% of individuals) in older people living in the province of Quebec vs. the study sample

	Years of education			
	Province of Quebec		Study sample	
	0-11	12+	0-11	12+
55-64 years	49.5	50.5	9.2	90.8
65-74 years	64.0	36.0	24.2	75.8
75+ years	74.6	25.4	47.1	52.9
Total	59.3	40.7	24.6	75.4

Figure 1. Total Score Distribution



Note. DRS: Dementia Rating Scale